

WP2 and Delivery



Prof. Alex Nunn



Presentation Outline



- Who we are
- What we do
- Our team

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- Our role in the project
- Anticipated Challenges
- Future possibilities and additionality

Training Activities to Implement the Data Protection Reform

Who we are

- 'New' University.
- Focussed on 'real world learning' and 'students as co-producers of knowledge'.
- Heavy orientation toward social mobility and employability.
- Large Joint Honours curriculum and online delivery.
- TEF Gold.
- 30,000 students, 3,500 staff, supporting more than 2,000 jobs in the wider economy.







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Business, Law & Social Sciences @ UoD





- College of Business, Law and Social Sciences:
 - Derby Business School
 - Derby Management School
 - Derby Law School
 - Derby School of Social Sciences
 - International Institute for Policing and Justice
- Law and Social Sciences:
 - LLM
 - MRes Social Sciences and Humanities, MSc Crim Investigation, MA Politics and Society.
 - CPD/Prof. Training for police across the world.

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Alex Nunn Kick-off Meeting 26/01/2018 Naples 4

Our Team



Prof. Alex Nunn

Only recently moved to Derby. Research focuses on political economy and social policy and inequality. This includes behavioural responses to information and information use in organisations (e.g. Performance management). Clients and Funders include UK Govt., Local and Regional Authorities, EC, Council of Europe, Inter-American Development Bank etc.

https://derby.academia.edu/AlexNunn

Dr Dimitros Delimpasis

Data security and cyber war and security.

https://derby.academia.edu/derbyacademiaeduDemetriusJDelibasis

• GDPR project team:

https://staff.derby.ac.uk/sites/its/Pages/GDPR.aspx

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GDPR in the UK

- ICO already providing information on how to implement GDPR in advance of transposition: https://ico.org.uk/for-organisations/guide-to-the-general-data-protection-regulation-gdpr/
- GDPR implemented through the Data Protection Bill, intro to Parliament in September: https://www.gov.uk/government/collections/data-protection-bill-2017
- DPB broadly similar to GDPR:
 - Expands and deepens commitments under DPA re specific consent for processing etc.
 - Fines for breaches.
 - Individual rights re Access, Rectification, Erasure, Restriction, Portability, Objections.
 - Biometric and genetic information.
 - · Automatic decision making.
 - Role of DPO.
- But DPB not the same as GDPR:
 - Treatment of children (age 13 as opposed to 16).
 - No provision for 3rd party claimants.
 - 3rd Country Data Representative.
- Controversy re
 - Role of ICO re journalists
 - Scope for security researchers
 - Protection for individuals re enforcement and role of 3rd parties.
- Post-Brexit situation and time issue.



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Progress of the Bill



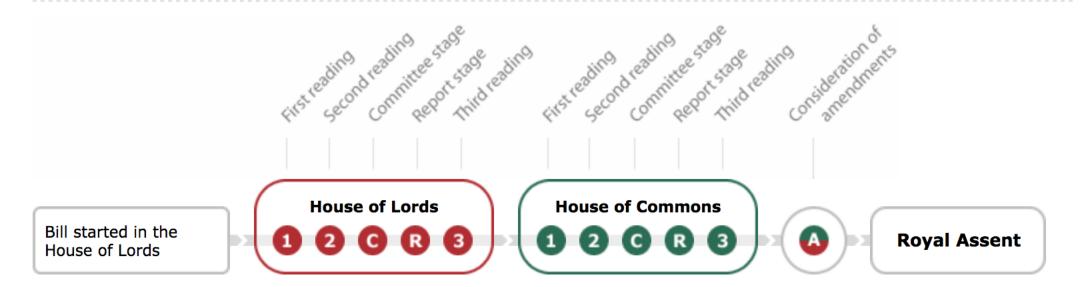
Data Protection Bill [HL] 2017-19

Type of Bill: Government Bill

Sponsor: Lord Ashton of Hyde

Department for Digital, Culture, Media and Sport

Progress of the Bill



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Our role in the project



- WP1 D1.18: Presentation of the course in the UK
 - April/May 2018
 - 15 Project participants?
 - 80 public participants.
- WP2: Design of the Legal Module
 - Commenced collection of research, media coverage and guides to the legislation (AN).
- WP3: Contribution to the collection of technical materials.
 - Think this should include/dovetail with behavioural responses to data and data protection rules in organisations etc. (AN)
 - And research on this. (AN and DT).
- WP4: Contribution to the collection of Behavioural and security materials.
- WP5: D5.5, D5.7
 - Delivering the 2 of the 3 modules.
 - Challenge-Based Learning.

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Anticipated challenges

- Specification of course content by April 2018 for initial event.
 - Need early indication of who will do what at this event and rough outline for marketing/recruitment purposes.
 - Need now to be specifying 'topics' for each module?
 - Need now to be allocating resp. for developing this content.
- Recruitment of 80 participants for April 2018 event.
 - Suggest share contacts now.
 - Suggest schedule so that students and staff can be involved.
 - Will liaise with EM Chambers and UoD contacts: can align with ERDF events.
- Timing of course August???
- Recruitment of 30 participants for a non-credit bearing and free course.
 - Suggest that we define a project level (EU) certification for the programme, at least to be offered in the UK.
 - Suggest we offer substantial online component and capture participation platform for this?
 - To what extent is recorded attendance necessary?
- Official participation and workplacements... esp re ICO.

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Naples

Course delivery



- Difficulty of offering Masters level need approval documents before Xmas 2017.
- Can offer through Continuing Professional Development with blended learning:
 - Through 3 modules.
 - Idea for module delivery: 1-2 days plus online?
 - Equivalent to a PG Certificate (60 UK Credits 30 ETCS)?
- Fees issue is difficult.
- Would be much easier to have EU certification to incentivise students.
- Difficult to have a UoD certificate of achievement easy to have certificate of attendance.

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67 Designation of a data protection officer

(1) The controller must designate a data protection officer, unless the controller is a court, or other judicial authority, acting in its judicial capacity.

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- (2) When designating a data protection officer, the controller must have regard to the professional qualities of the proposed officer, in particular—
 - (a) the proposed officer's expert knowledge of data protection law and practice, and
 - (b) the ability of the proposed officer to perform the tasks mentioned in section 69.
- (3) The same person may be designated as a data protection officer by several controllers, taking account of their organisational structure and size.
- (4) The controller must publish the contact details of the data protection officer and communicate these to the Commissioner.

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Future possibilities and additionality



- Importance of broadening the 'curriculum' for interest:
 - Cases and challenges
 - Real responses in different sectors, in EU and third party countries.
 - Inclusion of 'sexy' cases: e.g. Facebook or LinkedIn etc.
- Sustainability: Develop CPD curriculum in 3 online PG modules?
 - Becoming a reflective DP practitioner?
- Research component?
 - Questions and methods?

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The end



